

# Program Outcomes Assessment Data Guide

## Child Devl-Early Child Edu AAS - Fall 2021

The review and analysis of program outcomes assessment data provide an essential input into the college-wide continuous improvement of instructional programs. The goal is to facilitate broader discussions that produce recommendations for and implementation of data-based improvements by individual faculty or groups of faculty. Improving instruction based on this type of data also supports College compliance with SACSCOC principles for institutional effectiveness regarding instructional programs.

This **data guide** assist faculty with the interpretation of program outcomes assessment data. Faculty should carefully review each data summary and discuss the related exploratory reflections. These reflections will provide a basis for responses to the *Program Outcomes Annual Assessment Report*.

The data summarized below were submitted by faculty via SOS during Fall 2021.

### Reflection Questions

1. Upon review of the success rates, are there any outcomes that seem particularly problematic?
  - a. If the rates are low, what could be done to improve success on that outcome?
  - b. If the rates are high, how were those success rates achieved? What is being done particularly well that could benefit other programs?
  - c. Are students with **45-60 SCH** performing at expected levels in preparation for graduation? Are you satisfied with your students' performance?
2. How are you assessing each outcome?
  - a. What assessment methods are used? Review the appendix *Faculty Assessment Methodology* at the end of the data report.
  - b. Are the methods of assessment appropriate for the outcomes? (e.g. requires students to perform in a manner expected by the outcome).
  - c. What additional instructional strategies could be implemented to improve success rates?
3. To what extent is the program assessing all outcomes? Do current practices provide adequate assessment?
  - a. Across all outcomes, to what extent have courses/faculty reported "No Data for Other Reasons" or "Faculty Indicated Outcome Not Assessed" or "No Response from Faculty?" Perhaps explore with faculty why there was no data available or why outcomes were not assessed within the course. Consider what may be done within the program to reduce instances where faculty do not submit any response.
  - b. What may be done to improve the scope and frequency of assessment?
  - c. What are the leading causes of non-assessment of outcomes?

*\*\*Per FERPA regulations, when discussing data, in order to protect students' identities please do not discuss or identify individual students.*

### Child Devl-Early Child Edu AAS Outcomes Assessed

- Outcome 1: *Students will be able to use developmentally appropriate practices to support children's learning.*
- Outcome 2: *Students will be able to interpret observations and assessments to plan and implement child centered curriculum.*
- Outcome 3: *Students will be able to communicate effectively with children, families, co-workers, and the community.*
- Outcome 4: *Students will be able to exhibit ethical behavior and professional responsibilities as required by the field of early childhood.*
- Outcome 5: *Students will be able to utilize technology to manage professional responsibilities.*
- Outcome 6: *Students will be able to create an equitable environment inclusive of all children, families, colleagues, and community.*
- Outcome 7: *Students will be able to implement knowledge of regulatory agencies that govern early childhood programs.*

### Courses Identified for Child Devl-Early Child Edu AAS Outcomes Assessment

- CDEC 1323    • CDEC 1356    • CDEC 1359    • CDEC 1413    • CDEC 1417    • CDEC 1458
- CDEC 2326    • CDEC 2328    • CDEC 2366    • CDEC 2422    • TECA 1303    • TECA 1311
- TECA 1318

### Courses Sampled for Child Devl-Early Child Edu AAS Outcomes Assessment

Sampled Courses	Total Sections	Total Enrollments	Number of Students Assessed in One or More Outcomes	
			N	%
CDEC 1356	1	15	12	80.0%
CDEC 1413	1	19	17	89.5%
CDEC 1417	3	50	45	90.0%
CDEC 2326	1	12	12	100.0%
CDEC 2328	1	19	19	100.0%
CDEC 2366	3	21	20	95.2%
CDEC 2422	2	41	38	92.7%
TECA 1303	2	41	37	90.2%
TECA 1311	2	40	34	85.0%
TECA 1318	2	20	19	95.0%

Results for Outcome 1: Students will be able to use developmentally appropriate practices to support children's learning.

**Students declared in the program**

45 SCH or Higher	Successful		Not Successful		Student Did Not Submit		Assignment Not Given		No Data for Other Reason		Faculty Indicated Outcome Not Assessed		No Response from Faculty	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
CDEC 1417	4	100.0	.	.	.	.	.	.	.	.	.	.	.	.
Total	4	100.0	.	.	.	.	.	.	.	.	.	.	.	.

Less than 45 SCH	Successful		Not Successful		Student Did Not Submit		Assignment Not Given		No Data for Other Reason		Faculty Indicated Outcome Not Assessed		No Response from Faculty	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
CDEC 1417	7	100.0	.	.	.	.	.	.	.	.	.	.	.	.
Total	7	100.0	.	.	.	.	.	.	.	.	.	.	.	.

Equity Analysis	Successful		Not Successful		Student Did Not Submit		Assignment Not Given		No Data for Other Reason		Faculty Indicated Outcome Not Assessed		No Response from Faculty	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<b>Gender</b>														
Female	10	100.0	.	.	.	.	.	.	.	.	.	.	.	.
Male	1	100.0	.	.	.	.	.	.	.	.	.	.	.	.
<b>Race/Ethnicity</b>														
Am Indian or Alaskan Nat	.	.	.	.	.	.	.	.	.	.	.	.	.	.
Asian	.	.	.	.	.	.	.	.	.	.	.	.	.	.
Black or African-American	.	.	.	.	.	.	.	.	.	.	.	.	.	.
Hispanic or Latino Origin	10	100.0	.	.	.	.	.	.	.	.	.	.	.	.
Nat Hawaiian or Pacific Isl	.	.	.	.	.	.	.	.	.	.	.	.	.	.
White or Caucasian	1	100.0	.	.	.	.	.	.	.	.	.	.	.	.
International	.	.	.	.	.	.	.	.	.	.	.	.	.	.
Unknown or Not Reported	.	.	.	.	.	.	.	.	.	.	.	.	.	.
<b>Age Group</b>														
17 & Under	4	100.0	.	.	.	.	.	.	.	.	.	.	.	.
18 - 21	2	100.0	.	.	.	.	.	.	.	.	.	.	.	.
22 - 34	3	100.0	.	.	.	.	.	.	.	.	.	.	.	.
35 - 49	1	100.0	.	.	.	.	.	.	.	.	.	.	.	.
50 & Over	1	100.0	.	.	.	.	.	.	.	.	.	.	.	.
<b>Pell Status</b>														
Received Pell	3	100.0	.	.	.	.	.	.	.	.	.	.	.	.
Did NOT Receive Pell	.	.	.	.	.	.	.	.	.	.	.	.	.	.
No FASFA on Record	8	100.0	.	.	.	.	.	.	.	.	.	.	.	.
<b>First Generation</b>														
First Generation	5	100.0	.	.	.	.	.	.	.	.	.	.	.	.
NOT First Generation	6	100.0	.	.	.	.	.	.	.	.	.	.	.	.

Results for Outcome 1: Students will be able to use developmentally appropriate practices to support children's learning.

### Students NOT declared in the program

45 SCH or Higher	Successful		Not Successful		Student Did Not Submit		Assignment Not Given		No Data for Other Reason		Faculty Indicated Outcome Not Assessed		No Response from Faculty	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
CDEC 1417	5	100.0	.	.	.	.	.	.	.	.	.	.	.	.
Total	5	100.0	.	.	.	.	.	.	.	.	.	.	.	.

Less than 45 SCH	Successful		Not Successful		Student Did Not Submit		Assignment Not Given		No Data for Other Reason		Faculty Indicated Outcome Not Assessed		No Response from Faculty	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
CDEC 1417	27	79.4%	2	5.9%	5	14.7%	.	.	.	.	.	.	.	.
Total	27	79.4%	2	5.9%	5	14.7%	.	.	.	.	.	.	.	.

Equity Analysis	Successful		Not Successful		Student Did Not Submit		Assignment Not Given		No Data for Other Reason		Faculty Indicated Outcome Not Assessed		No Response from Faculty	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<b>Gender</b>														
Female	28	82.4%	2	5.9%	4	11.8%	.	.	.	.	.	.	.	.
Male	4	80.0%	.	.	1	20.0%	.	.	.	.	.	.	.	.
<b>Race/Ethnicity</b>														
Am Indian or Alaskan Nat	.	.	.	.	.	.	.	.	.	.	.	.	.	.
Asian	1	100.0	.	.	.	.	.	.	.	.	.	.	.	.
Black or African-American	3	50.0%	1	16.7%	2	33.3%	.	.	.	.	.	.	.	.
Hispanic or Latino Origin	23	88.5%	1	3.8%	2	7.7%	.	.	.	.	.	.	.	.
Nat Hawaiian or Pacific Isl	.	.	.	.	.	.	.	.	.	.	.	.	.	.
White or Caucasian	5	83.3%	.	.	1	16.7%	.	.	.	.	.	.	.	.
International	.	.	.	.	.	.	.	.	.	.	.	.	.	.
Unknown or Not Reported	.	.	.	.	.	.	.	.	.	.	.	.	.	.
<b>Age Group</b>														
17 & Under	10	90.9%	1	9.1%	.	.	.	.	.	.	.	.	.	.
18 - 21	8	80.0%	1	10.0%	1	10.0%	.	.	.	.	.	.	.	.
22 - 34	10	71.4%	.	.	4	28.6%	.	.	.	.	.	.	.	.
35 - 49	3	100.0	.	.	.	.	.	.	.	.	.	.	.	.
50 & Over	1	100.0	.	.	.	.	.	.	.	.	.	.	.	.
<b>Pell Status</b>														
Received Pell	11	84.6%	1	7.7%	1	7.7%	.	.	.	.	.	.	.	.
Did NOT Receive Pell	4	100.0	.	.	.	.	.	.	.	.	.	.	.	.
No FASFA on Record	17	77.3%	1	4.5%	4	18.2%	.	.	.	.	.	.	.	.
<b>First Generation</b>														
First Generation	.	.	.	.	.	.	.	.	.	.	.	.	.	.
First Generation	13	72.2%	1	5.6%	4	22.2%	.	.	.	.	.	.	.	.
NOT First Generation	.	.	.	.	.	.	.	.	.	.	.	.	.	.
NOT First Generation	19	90.5%	1	4.8%	1	4.8%	.	.	.	.	.	.	.	.

Results for Outcome 2: Students will be able to interpret observations and assessments to plan and implement child centered curriculum.

**Students declared in the program**

45 SCH or Higher	Successful		Not Successful		Student Did Not Submit		Assignment Not Given		No Data for Other Reason		Faculty Indicated Outcome Not Assessed		No Response from Faculty	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
CDEC 1356	2	66.7%	1	33.3%	.	.	.	.	.	.	.	.	.	.
Total	2	66.7%	1	33.3%	.	.	.	.	.	.	.	.	.	.

Less than 45 SCH	Successful		Not Successful		Student Did Not Submit		Assignment Not Given		No Data for Other Reason		Faculty Indicated Outcome Not Assessed		No Response from Faculty	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
CDEC 1356	3	100.0	.	.	.	.	.	.	.	.	.	.	.	.
Total	3	100.0	.	.	.	.	.	.	.	.	.	.	.	.

Equity Analysis	Successful		Not Successful		Student Did Not Submit		Assignment Not Given		No Data for Other Reason		Faculty Indicated Outcome Not Assessed		No Response from Faculty	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<b>Gender</b>														
Female	5	83.3%	1	16.7%	.	.	.	.	.	.	.	.	.	.
Male	.	.	.	.	.	.	.	.	.	.	.	.	.	.
<b>Race/Ethnicity</b>														
Am Indian or Alaskan Nat	.	.	.	.	.	.	.	.	.	.	.	.	.	.
Asian	.	.	.	.	.	.	.	.	.	.	.	.	.	.
Black or African-American	.	.	.	.	.	.	.	.	.	.	.	.	.	.
Hispanic or Latino Origin	5	83.3%	1	16.7%	.	.	.	.	.	.	.	.	.	.
Nat Hawaiian or Pacific Isl	.	.	.	.	.	.	.	.	.	.	.	.	.	.
White or Caucasian	.	.	.	.	.	.	.	.	.	.	.	.	.	.
International	.	.	.	.	.	.	.	.	.	.	.	.	.	.
Unknown or Not Reported	.	.	.	.	.	.	.	.	.	.	.	.	.	.
<b>Age Group</b>														
17 & Under	.	.	.	.	.	.	.	.	.	.	.	.	.	.
18 - 21	3	100.0	.	.	.	.	.	.	.	.	.	.	.	.
22 - 34	1	50.0%	1	50.0%	.	.	.	.	.	.	.	.	.	.
35 - 49	.	.	.	.	.	.	.	.	.	.	.	.	.	.
50 & Over	1	100.0	.	.	.	.	.	.	.	.	.	.	.	.
<b>Pell Status</b>														
Received Pell	5	100.0	.	.	.	.	.	.	.	.	.	.	.	.
Did NOT Receive Pell	.	.	.	.	.	.	.	.	.	.	.	.	.	.
No FASFA on Record	.	.	1	100.0	.	.	.	.	.	.	.	.	.	.
<b>First Generation</b>														
First Generation	3	100.0	.	.	.	.	.	.	.	.	.	.	.	.
NOT First Generation	2	66.7%	1	33.3%	.	.	.	.	.	.	.	.	.	.

Results for Outcome 2: Students will be able to interpret observations and assessments to plan and implement child centered curriculum.

**Students NOT declared in the program**

45 SCH or Higher	Successful		Not Successful		Student Did Not Submit		Assignment Not Given		No Data for Other Reason		Faculty Indicated Outcome Not Assessed		No Response from Faculty	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
CDEC 1356	2	66.7%	.	.	1	33.3%	.	.	.	.	.	.	.	.
Total	2	66.7%	.	.	1	33.3%	.	.	.	.	.	.	.	.

Less than 45 SCH	Successful		Not Successful		Student Did Not Submit		Assignment Not Given		No Data for Other Reason		Faculty Indicated Outcome Not Assessed		No Response from Faculty	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
CDEC 1356	4	66.7%	.	.	2	33.3%	.	.	.	.	.	.	.	.
Total	4	66.7%	.	.	2	33.3%	.	.	.	.	.	.	.	.

Equity Analysis	Successful		Not Successful		Student Did Not Submit		Assignment Not Given		No Data for Other Reason		Faculty Indicated Outcome Not Assessed		No Response from Faculty	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<b>Gender</b>														
Female	6	66.7%	.	.	3	33.3%	.	.	.	.	.	.	.	.
Male	.	.	.	.	.	.	.	.	.	.	.	.	.	.
<b>Race/Ethnicity</b>														
Am Indian or Alaskan Nat	.	.	.	.	.	.	.	.	.	.	.	.	.	.
Asian	.	.	.	.	.	.	.	.	.	.	.	.	.	.
Black or African-American	2	50.0%	.	.	2	50.0%	.	.	.	.	.	.	.	.
Hispanic or Latino Origin	1	50.0%	.	.	1	50.0%	.	.	.	.	.	.	.	.
Nat Hawaiian or Pacific Isl	.	.	.	.	.	.	.	.	.	.	.	.	.	.
White or Caucasian	3	100.0	.	.	.	.	.	.	.	.	.	.	.	.
International	.	.	.	.	.	.	.	.	.	.	.	.	.	.
Unknown or Not Reported	.	.	.	.	.	.	.	.	.	.	.	.	.	.
<b>Age Group</b>														
17 & Under	.	.	.	.	.	.	.	.	.	.	.	.	.	.
18 - 21	2	50.0%	.	.	2	50.0%	.	.	.	.	.	.	.	.
22 - 34	2	100.0	.	.	.	.	.	.	.	.	.	.	.	.
35 - 49	1	100.0	.	.	.	.	.	.	.	.	.	.	.	.
50 & Over	1	50.0%	.	.	1	50.0%	.	.	.	.	.	.	.	.
<b>Pell Status</b>														
Received Pell	5	83.3%	.	.	1	16.7%	.	.	.	.	.	.	.	.
Did NOT Receive Pell	.	.	.	.	1	100.0	.	.	.	.	.	.	.	.
No FASFA on Record	1	50.0%	.	.	1	50.0%	.	.	.	.	.	.	.	.
<b>First Generation</b>														
First Generation	.	.	.	.	.	.	.	.	.	.	.	.	.	.
First Generation	3	75.0%	.	.	1	25.0%	.	.	.	.	.	.	.	.
NOT First Generation	.	.	.	.	.	.	.	.	.	.	.	.	.	.
NOT First Generation	3	60.0%	.	.	2	40.0%	.	.	.	.	.	.	.	.

Results for Outcome 3: Students will be able to communicate effectively with children, families, co-workers, and the community.

Students declared in the program

45 SCH or Higher	Successful		Not Successful		Student Did Not Submit		Assignment Not Given		No Data for Other Reason		Faculty Indicated Outcome Not Assessed		No Response from Faculty	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
TECA 1311	2	100.0	.	.	.	.	.	.	.	.	.	.	.	.
Total	2	100.0	.	.	.	.	.	.	.	.	.	.	.	.

Less than 45 SCH	Successful		Not Successful		Student Did Not Submit		Assignment Not Given		No Data for Other Reason		Faculty Indicated Outcome Not Assessed		No Response from Faculty	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
TECA 1311	3	100.0	.	.	.	.	.	.	.	.	.	.	.	.
Total	3	100.0	.	.	.	.	.	.	.	.	.	.	.	.

Equity Analysis	Successful		Not Successful		Student Did Not Submit		Assignment Not Given		No Data for Other Reason		Faculty Indicated Outcome Not Assessed		No Response from Faculty	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<b>Gender</b>														
Female	5	100.0	.	.	.	.	.	.	.	.	.	.	.	.
Male	.	.	.	.	.	.	.	.	.	.	.	.	.	.
<b>Race/Ethnicity</b>														
Am Indian or Alaskan Nat	.	.	.	.	.	.	.	.	.	.	.	.	.	.
Asian	1	100.0	.	.	.	.	.	.	.	.	.	.	.	.
Black or African-American	.	.	.	.	.	.	.	.	.	.	.	.	.	.
Hispanic or Latino Origin	3	100.0	.	.	.	.	.	.	.	.	.	.	.	.
Nat Hawaiian or Pacific Isl	.	.	.	.	.	.	.	.	.	.	.	.	.	.
White or Caucasian	1	100.0	.	.	.	.	.	.	.	.	.	.	.	.
International	.	.	.	.	.	.	.	.	.	.	.	.	.	.
Unknown or Not Reported	.	.	.	.	.	.	.	.	.	.	.	.	.	.
<b>Age Group</b>														
17 & Under	.	.	.	.	.	.	.	.	.	.	.	.	.	.
18 - 21	1	100.0	.	.	.	.	.	.	.	.	.	.	.	.
22 - 34	3	100.0	.	.	.	.	.	.	.	.	.	.	.	.
35 - 49	1	100.0	.	.	.	.	.	.	.	.	.	.	.	.
50 & Over	.	.	.	.	.	.	.	.	.	.	.	.	.	.
<b>Pell Status</b>														
Received Pell	2	100.0	.	.	.	.	.	.	.	.	.	.	.	.
Did NOT Receive Pell	1	100.0	.	.	.	.	.	.	.	.	.	.	.	.
No FASFA on Record	2	100.0	.	.	.	.	.	.	.	.	.	.	.	.
<b>First Generation</b>														
First Generation	4	100.0	.	.	.	.	.	.	.	.	.	.	.	.
NOT First Generation	1	100.0	.	.	.	.	.	.	.	.	.	.	.	.

Results for Outcome 3: Students will be able to communicate effectively with children, families, co-workers, and the community.

### Students NOT declared in the program

45 SCH or Higher	Successful		Not Successful		Student Did Not Submit		Assignment Not Given		No Data for Other Reason		Faculty Indicated Outcome Not Assessed		No Response from Faculty	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
TECA 1311	6	85.7%	.	.	1	14.3%	.	.	.	.	.	.	.	.
Total	6	85.7%	.	.	1	14.3%	.	.	.	.	.	.	.	.

Less than 45 SCH	Successful		Not Successful		Student Did Not Submit		Assignment Not Given		No Data for Other Reason		Faculty Indicated Outcome Not Assessed		No Response from Faculty	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
TECA 1311	21	75.0%	2	7.1%	5	17.9%	.	.	.	.	.	.	.	.
Total	21	75.0%	2	7.1%	5	17.9%	.	.	.	.	.	.	.	.

Equity Analysis	Successful		Not Successful		Student Did Not Submit		Assignment Not Given		No Data for Other Reason		Faculty Indicated Outcome Not Assessed		No Response from Faculty	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<b>Gender</b>														
Female	27	81.8%	2	6.1%	4	12.1%	.	.	.	.	.	.	.	.
Male	.	.	.	.	2	100.0	.	.	.	.	.	.	.	.
<b>Race/Ethnicity</b>														
Am Indian or Alaskan Nat	.	.	.	.	.	.	.	.	.	.	.	.	.	.
Asian	1	100.0	.	.	.	.	.	.	.	.	.	.	.	.
Black or African-American	4	66.7%	.	.	2	33.3%	.	.	.	.	.	.	.	.
Hispanic or Latino Origin	19	82.6%	2	8.7%	2	8.7%	.	.	.	.	.	.	.	.
Nat Hawaiian or Pacific Isl	.	.	.	.	.	.	.	.	.	.	.	.	.	.
White or Caucasian	3	60.0%	.	.	2	40.0%	.	.	.	.	.	.	.	.
International	.	.	.	.	.	.	.	.	.	.	.	.	.	.
Unknown or Not Reported	.	.	.	.	.	.	.	.	.	.	.	.	.	.
<b>Age Group</b>														
17 & Under	8	80.0%	2	20.0%	.	.	.	.	.	.	.	.	.	.
18 - 21	9	81.8%	.	.	2	18.2%	.	.	.	.	.	.	.	.
22 - 34	7	77.8%	.	.	2	22.2%	.	.	.	.	.	.	.	.
35 - 49	2	50.0%	.	.	2	50.0%	.	.	.	.	.	.	.	.
50 & Over	1	100.0	.	.	.	.	.	.	.	.	.	.	.	.
<b>Pell Status</b>														
Received Pell	11	73.3%	.	.	4	26.7%	.	.	.	.	.	.	.	.
Did NOT Receive Pell	4	80.0%	.	.	1	20.0%	.	.	.	.	.	.	.	.
No FASFA on Record	12	80.0%	2	13.3%	1	6.7%	.	.	.	.	.	.	.	.
<b>First Generation</b>														
First Generation	.	.	.	.	.	.	.	.	.	.	.	.	.	.
First Generation	12	70.6%	.	.	5	29.4%	.	.	.	.	.	.	.	.
NOT First Generation	.	.	.	.	.	.	.	.	.	.	.	.	.	.
NOT First Generation	15	83.3%	2	11.1%	1	5.6%	.	.	.	.	.	.	.	.



Results for Outcome 4: Students will be able to exhibit ethical behavior and professional responsibilities as required by the field of early childhood.

**Students declared in the program**

45 SCH or Higher	Successful		Not Successful		Student Did Not Submit		Assignment Not Given		No Data for Other Reason		Faculty Indicated Outcome Not Assessed		No Response from Faculty	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
CDEC 2328	8	100.0	.	.	.	.	.	.	.	.	.	.	.	.
CDEC 2366	8	88.9%	1	11.1%	.	.	.	.	.	.	.	.	.	.
<b>Total</b>	<b>16</b>	<b>94.1%</b>	<b>1</b>	<b>5.9%</b>	.	.	.	.	.	.	.	.	.	.

Less than 45 SCH	Successful		Not Successful		Student Did Not Submit		Assignment Not Given		No Data for Other Reason		Faculty Indicated Outcome Not Assessed		No Response from Faculty	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
CDEC 2328	1	100.0	.	.	.	.	.	.	.	.	.	.	.	.
<b>Total</b>	<b>1</b>	<b>100.0</b>	.	.	.	.	.	.	.	.	.	.	.	.

Equity Analysis	Successful		Not Successful		Student Did Not Submit		Assignment Not Given		No Data for Other Reason		Faculty Indicated Outcome Not Assessed		No Response from Faculty	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<b>Gender</b>														
Female	17	94.4%	1	5.6%	.	.	.	.	.	.	.	.	.	.
Male	.	.	.	.	.	.	.	.	.	.	.	.	.	.
<b>Race/Ethnicity</b>														
Am Indian or Alaskan Nat	.	.	.	.	.	.	.	.	.	.	.	.	.	.
Asian	.	.	.	.	.	.	.	.	.	.	.	.	.	.
Black or African-American	6	100.0	.	.	.	.	.	.	.	.	.	.	.	.
Hispanic or Latino Origin	9	90.0%	1	10.0%	.	.	.	.	.	.	.	.	.	.
Nat Hawaiian or Pacific Isl	.	.	.	.	.	.	.	.	.	.	.	.	.	.
White or Caucasian	2	100.0	.	.	.	.	.	.	.	.	.	.	.	.
International	.	.	.	.	.	.	.	.	.	.	.	.	.	.
Unknown or Not Reported	.	.	.	.	.	.	.	.	.	.	.	.	.	.
<b>Age Group</b>														
17 & Under	4	100.0	.	.	.	.	.	.	.	.	.	.	.	.
18 - 21	1	50.0%	1	50.0%	.	.	.	.	.	.	.	.	.	.
22 - 34	6	100.0	.	.	.	.	.	.	.	.	.	.	.	.
35 - 49	5	100.0	.	.	.	.	.	.	.	.	.	.	.	.
50 & Over	1	100.0	.	.	.	.	.	.	.	.	.	.	.	.
<b>Pell Status</b>														
Received Pell	5	100.0	.	.	.	.	.	.	.	.	.	.	.	.
Did NOT Receive Pell	4	100.0	.	.	.	.	.	.	.	.	.	.	.	.
No FASFA on Record	8	88.9%	1	11.1%	.	.	.	.	.	.	.	.	.	.
<b>First Generation</b>														
First Generation	10	90.9%	1	9.1%	.	.	.	.	.	.	.	.	.	.
NOT First Generation	7	100.0	.	.	.	.	.	.	.	.	.	.	.	.

Results for Outcome 4: Students will be able to exhibit ethical behavior and professional responsibilities as required by the field of early childhood.

**Students NOT declared in the program**

45 SCH or Higher	Successful		Not Successful		Student Did Not Submit		Assignment Not Given		No Data for Other Reason		Faculty Indicated Outcome Not Assessed		No Response from Faculty	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
CDEC 2328	4	80.0%	.	.	1	20.0%	.	.	.	.	.	.	.	.
CDEC 2366	5	83.3%	.	.	1	16.7%	.	.	.	.	.	.	.	.
Total	9	81.8%	.	.	2	18.2%	.	.	.	.	.	.	.	.

Less than 45 SCH	Successful		Not Successful		Student Did Not Submit		Assignment Not Given		No Data for Other Reason		Faculty Indicated Outcome Not Assessed		No Response from Faculty	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
CDEC 2328	5	100.0	.	.	.	.	.	.	.	.	.	.	.	.
CDEC 2366	6	100.0	.	.	.	.	.	.	.	.	.	.	.	.
Total	11	100.0	.	.	.	.	.	.	.	.	.	.	.	.

Equity Analysis	Successful		Not Successful		Student Did Not Submit		Assignment Not Given		No Data for Other Reason		Faculty Indicated Outcome Not Assessed		No Response from Faculty	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<b>Gender</b>														
Female	20	90.9%	.	.	2	9.1%	.	.	.	.	.	.	.	.
Male	.	.	.	.	.	.	.	.	.	.	.	.	.	.
<b>Race/Ethnicity</b>														
Am Indian or Alaskan Nat	.	.	.	.	.	.	.	.	.	.	.	.	.	.
Asian	.	.	.	.	.	.	.	.	.	.	.	.	.	.
Black or African-American	2	100.0	.	.	.	.	.	.	.	.	.	.	.	.
Hispanic or Latino Origin	15	88.2%	.	.	2	11.8%	.	.	.	.	.	.	.	.
Nat Hawaiian or Pacific Isl	.	.	.	.	.	.	.	.	.	.	.	.	.	.
White or Caucasian	1	100.0	.	.	.	.	.	.	.	.	.	.	.	.
International	.	.	.	.	.	.	.	.	.	.	.	.	.	.
Unknown or Not Reported	2	100.0	.	.	.	.	.	.	.	.	.	.	.	.
<b>Age Group</b>														
17 & Under	8	88.9%	.	.	1	11.1%	.	.	.	.	.	.	.	.
18 - 21	5	100.0	.	.	.	.	.	.	.	.	.	.	.	.
22 - 34	5	83.3%	.	.	1	16.7%	.	.	.	.	.	.	.	.
35 - 49	1	100.0	.	.	.	.	.	.	.	.	.	.	.	.
50 & Over	1	100.0	.	.	.	.	.	.	.	.	.	.	.	.
<b>Pell Status</b>														
Received Pell	4	100.0	.	.	.	.	.	.	.	.	.	.	.	.
Did NOT Receive Pell	.	.	.	.	.	.	.	.	.	.	.	.	.	.
No FASFA on Record	16	88.9%	.	.	2	11.1%	.	.	.	.	.	.	.	.
<b>First Generation</b>														
First Generation	.	.	.	.	.	.	.	.	.	.	.	.	.	.
First Generation	10	90.9%	.	.	1	9.1%	.	.	.	.	.	.	.	.
NOT First Generation	.	.	.	.	.	.	.	.	.	.	.	.	.	.
NOT First Generation	10	90.9%	.	.	1	9.1%	.	.	.	.	.	.	.	.

Results for Outcome 5: Students will be able to utilize technology to manage professional responsibilities.

Students declared in the program

45 SCH or Higher	Successful		Not Successful		Student Did Not Submit		Assignment Not Given		No Data for Other Reason		Faculty Indicated Outcome Not Assessed		No Response from Faculty	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
CDEC 2326	2	100.0	.	.	.	.	.	.	.	.	.	.	.	.
TECA 1303	3	75.0%	.	.	1	25.0%	.	.	.	.	.	.	.	.
Total	5	83.3%	.	.	1	16.7%	.	.	.	.	.	.	.	.

Less than 45 SCH	Successful		Not Successful		Student Did Not Submit		Assignment Not Given		No Data for Other Reason		Faculty Indicated Outcome Not Assessed		No Response from Faculty	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
CDEC 2326	1	50.0%	1	50.0%	.	.	.	.	.	.	.	.	.	.
TECA 1303	1	100.0	.	.	.	.	.	.	.	.	.	.	.	.
Total	2	66.7%	1	33.3%	.	.	.	.	.	.	.	.	.	.

Equity Analysis	Successful		Not Successful		Student Did Not Submit		Assignment Not Given		No Data for Other Reason		Faculty Indicated Outcome Not Assessed		No Response from Faculty	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<b>Gender</b>														
Female	7	77.8%	1	11.1%	1	11.1%	.	.	.	.	.	.	.	.
Male	.	.	.	.	.	.	.	.	.	.	.	.	.	.
<b>Race/Ethnicity</b>														
Am Indian or Alaskan Nat	.	.	.	.	.	.	.	.	.	.	.	.	.	.
Asian	.	.	.	.	1	100.0	.	.	.	.	.	.	.	.
Black or African-American	1	100.0	.	.	.	.	.	.	.	.	.	.	.	.
Hispanic or Latino Origin	5	83.3%	1	16.7%	.	.	.	.	.	.	.	.	.	.
Nat Hawaiian or Pacific Isl	.	.	.	.	.	.	.	.	.	.	.	.	.	.
White or Caucasian	1	100.0	.	.	.	.	.	.	.	.	.	.	.	.
International	.	.	.	.	.	.	.	.	.	.	.	.	.	.
Unknown or Not Reported	.	.	.	.	.	.	.	.	.	.	.	.	.	.
<b>Age Group</b>														
17 & Under	.	.	.	.	.	.	.	.	.	.	.	.	.	.
18 - 21	2	66.7%	1	33.3%	.	.	.	.	.	.	.	.	.	.
22 - 34	5	83.3%	.	.	1	16.7%	.	.	.	.	.	.	.	.
35 - 49	.	.	.	.	.	.	.	.	.	.	.	.	.	.
50 & Over	.	.	.	.	.	.	.	.	.	.	.	.	.	.
<b>Pell Status</b>														
Received Pell	4	100.0	.	.	.	.	.	.	.	.	.	.	.	.
Did NOT Receive Pell	1	50.0%	1	50.0%	.	.	.	.	.	.	.	.	.	.
No FASFA on Record	2	66.7%	.	.	1	33.3%	.	.	.	.	.	.	.	.
<b>First Generation</b>														
First Generation	3	100.0	.	.	.	.	.	.	.	.	.	.	.	.
NOT First Generation	4	66.7%	1	16.7%	1	16.7%	.	.	.	.	.	.	.	.

Results for Outcome 5: Students will be able to utilize technology to manage professional responsibilities.

Students NOT declared in the program

45 SCH or Higher	Successful		Not Successful		Student Did Not Submit		Assignment Not Given		No Data for Other Reason		Faculty Indicated Outcome Not Assessed		No Response from Faculty	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
CDEC 2326	1	100.0	.	.	.	.	.	.	.	.	.	.	.	.
TECA 1303	22	91.7%	1	4.2%	1	4.2%	.	.	.	.	.	.	.	.
Total	23	92.0%	1	4.0%	1	4.0%	.	.	.	.	.	.	.	.

Less than 45 SCH	Successful		Not Successful		Student Did Not Submit		Assignment Not Given		No Data for Other Reason		Faculty Indicated Outcome Not Assessed		No Response from Faculty	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
CDEC 2326	6	85.7%	1	14.3%	.	.	.	.	.	.	.	.	.	.
TECA 1303	9	75.0%	1	8.3%	2	16.7%	.	.	.	.	.	.	.	.
Total	15	78.9%	2	10.5%	2	10.5%	.	.	.	.	.	.	.	.

Equity Analysis	Successful		Not Successful		Student Did Not Submit		Assignment Not Given		No Data for Other Reason		Faculty Indicated Outcome Not Assessed		No Response from Faculty	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<b>Gender</b>														
Female	38	86.4%	3	6.8%	3	6.8%	.	.	.	.	.	.	.	.
Male	.	.	.	.	.	.	.	.	.	.	.	.	.	.
<b>Race/Ethnicity</b>														
Am Indian or Alaskan Nat	.	.	.	.	.	.	.	.	.	.	.	.	.	.
Asian	1	100.0	.	.	.	.	.	.	.	.	.	.	.	.
Black or African-American	3	75.0%	.	.	1	25.0%	.	.	.	.	.	.	.	.
Hispanic or Latino Origin	21	80.8%	3	11.5%	2	7.7%	.	.	.	.	.	.	.	.
Nat Hawaiian or Pacific Isl	.	.	.	.	.	.	.	.	.	.	.	.	.	.
White or Caucasian	13	100.0	.	.	.	.	.	.	.	.	.	.	.	.
International	.	.	.	.	.	.	.	.	.	.	.	.	.	.
Unknown or Not Reported	.	.	.	.	.	.	.	.	.	.	.	.	.	.
<b>Age Group</b>														
17 & Under	1	100.0	.	.	.	.	.	.	.	.	.	.	.	.
18 - 21	17	77.3%	3	13.6%	2	9.1%	.	.	.	.	.	.	.	.
22 - 34	14	93.3%	.	.	1	6.7%	.	.	.	.	.	.	.	.
35 - 49	3	100.0	.	.	.	.	.	.	.	.	.	.	.	.
50 & Over	3	100.0	.	.	.	.	.	.	.	.	.	.	.	.
<b>Pell Status</b>														
Received Pell	20	87.0%	1	4.3%	2	8.7%	.	.	.	.	.	.	.	.
Did NOT Receive Pell	4	66.7%	1	16.7%	1	16.7%	.	.	.	.	.	.	.	.
No FASFA on Record	14	93.3%	1	6.7%	.	.	.	.	.	.	.	.	.	.
<b>First Generation</b>														
First Generation	.	.	.	.	.	.	.	.	.	.	.	.	.	.
First Generation	25	89.3%	2	7.1%	1	3.6%	.	.	.	.	.	.	.	.
NOT First Generation	.	.	.	.	.	.	.	.	.	.	.	.	.	.
NOT First Generation	13	81.3%	1	6.3%	2	12.5%	.	.	.	.	.	.	.	.

Results for Outcome 6: Students will be able to create an equitable environment inclusive of all children, families, colleagues, and community.

Students declared in the program

45 SCH or Higher	Successful		Not Successful		Student Did Not Submit		Assignment Not Given		No Data for Other Reason		Faculty Indicated Outcome Not Assessed		No Response from Faculty	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
CDEC 1413	5	83.3%	.	.	1	16.7%	.	.	.	.	.	.	.	.
CDEC 2422	3	100.0	.	.	.	.	.	.	.	.	.	.	.	.
Total	8	88.9%	.	.	1	11.1%	.	.	.	.	.	.	.	.

Less than 45 SCH	Successful		Not Successful		Student Did Not Submit		Assignment Not Given		No Data for Other Reason		Faculty Indicated Outcome Not Assessed		No Response from Faculty	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
CDEC 1413	3	100.0	.	.	.	.	.	.	.	.	.	.	.	.
CDEC 2422	6	100.0	.	.	.	.	.	.	.	.	.	.	.	.
Total	9	100.0	.	.	.	.	.	.	.	.	.	.	.	.

Equity Analysis	Successful		Not Successful		Student Did Not Submit		Assignment Not Given		No Data for Other Reason		Faculty Indicated Outcome Not Assessed		No Response from Faculty	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<b>Gender</b>														
Female	17	94.4%	.	.	1	5.6%	.	.	.	.	.	.	.	.
Male	.	.	.	.	.	.	.	.	.	.	.	.	.	.
<b>Race/Ethnicity</b>														
Am Indian or Alaskan Nat	.	.	.	.	.	.	.	.	.	.	.	.	.	.
Asian	.	.	.	.	.	.	.	.	.	.	.	.	.	.
Black or African-American	2	100.0	.	.	.	.	.	.	.	.	.	.	.	.
Hispanic or Latino Origin	14	93.3%	.	.	1	6.7%	.	.	.	.	.	.	.	.
Nat Hawaiian or Pacific Isl	.	.	.	.	.	.	.	.	.	.	.	.	.	.
White or Caucasian	1	100.0	.	.	.	.	.	.	.	.	.	.	.	.
International	.	.	.	.	.	.	.	.	.	.	.	.	.	.
Unknown or Not Reported	.	.	.	.	.	.	.	.	.	.	.	.	.	.
<b>Age Group</b>														
17 & Under	4	100.0	.	.	.	.	.	.	.	.	.	.	.	.
18 - 21	4	100.0	.	.	.	.	.	.	.	.	.	.	.	.
22 - 34	7	87.5%	.	.	1	12.5%	.	.	.	.	.	.	.	.
35 - 49	1	100.0	.	.	.	.	.	.	.	.	.	.	.	.
50 & Over	1	100.0	.	.	.	.	.	.	.	.	.	.	.	.
<b>Pell Status</b>														
Received Pell	8	100.0	.	.	.	.	.	.	.	.	.	.	.	.
Did NOT Receive Pell	1	100.0	.	.	.	.	.	.	.	.	.	.	.	.
No FASFA on Record	8	88.9%	.	.	1	11.1%	.	.	.	.	.	.	.	.
<b>First Generation</b>														
First Generation	10	90.9%	.	.	1	9.1%	.	.	.	.	.	.	.	.
NOT First Generation	7	100.0	.	.	.	.	.	.	.	.	.	.	.	.

Results for Outcome 6: Students will be able to create an equitable environment inclusive of all children, families, colleagues, and community.

### Students NOT declared in the program

45 SCH or Higher	Successful		Not Successful		Student Did Not Submit		Assignment Not Given		No Data for Other Reason		Faculty Indicated Outcome Not Assessed		No Response from Faculty	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
CDEC 1413	2	100.0	.	.	.	.	.	.	.	.	.	.	.	.
CDEC 2422	5	83.3%	.	.	1	16.7%	.	.	.	.	.	.	.	.
Total	7	87.5%	.	.	1	12.5%	.	.	.	.	.	.	.	.

Less than 45 SCH	Successful		Not Successful		Student Did Not Submit		Assignment Not Given		No Data for Other Reason		Faculty Indicated Outcome Not Assessed		No Response from Faculty	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
CDEC 1413	6	75.0%	1	12.5%	1	12.5%	.	.	.	.	.	.	.	.
CDEC 2422	22	84.6%	2	7.7%	2	7.7%	.	.	.	.	.	.	.	.
Total	28	82.4%	3	8.8%	3	8.8%	.	.	.	.	.	.	.	.

Equity Analysis	Successful		Not Successful		Student Did Not Submit		Assignment Not Given		No Data for Other Reason		Faculty Indicated Outcome Not Assessed		No Response from Faculty	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<b>Gender</b>														
Female	31	81.6%	3	7.9%	4	10.5%	.	.	.	.	.	.	.	.
Male	4	100.0	.	.	.	.	.	.	.	.	.	.	.	.
<b>Race/Ethnicity</b>														
Am Indian or Alaskan Nat	.	.	.	.	.	.	.	.	.	.	.	.	.	.
Asian	.	.	.	.	.	.	.	.	.	.	.	.	.	.
Black or African-American	5	71.4%	1	14.3%	1	14.3%	.	.	.	.	.	.	.	
Hispanic or Latino Origin	27	90.0%	1	3.3%	2	6.7%	.	.	.	.	.	.	.	
Nat Hawaiian or Pacific Isl	.	.	.	.	.	.	.	.	.	.	.	.	.	
White or Caucasian	3	60.0%	1	20.0%	1	20.0%	.	.	.	.	.	.	.	
International	.	.	.	.	.	.	.	.	.	.	.	.	.	
Unknown or Not Reported	.	.	.	.	.	.	.	.	.	.	.	.	.	
<b>Age Group</b>														
17 & Under	10	83.3%	1	8.3%	1	8.3%	.	.	.	.	.	.	.	
18 - 21	9	81.8%	.	.	2	18.2%	.	.	.	.	.	.	.	
22 - 34	12	80.0%	2	13.3%	1	6.7%	.	.	.	.	.	.	.	
35 - 49	3	100.0	.	.	.	.	.	.	.	.	.	.	.	
50 & Over	1	100.0	.	.	.	.	.	.	.	.	.	.	.	
<b>Pell Status</b>														
Received Pell	11	73.3%	1	6.7%	3	20.0%	.	.	.	.	.	.	.	
Did NOT Receive Pell	3	100.0	.	.	.	.	.	.	.	.	.	.	.	
No FASFA on Record	21	87.5%	2	8.3%	1	4.2%	.	.	.	.	.	.	.	
<b>First Generation</b>														
First Generation	.	.	.	.	.	.	.	.	.	.	.	.	.	
First Generation	14	82.4%	1	5.9%	2	11.8%	.	.	.	.	.	.	.	
NOT First Generation	.	.	.	.	.	.	.	.	.	.	.	.	.	
NOT First Generation	21	84.0%	2	8.0%	2	8.0%	.	.	.	.	.	.	.	

Results for Outcome 7: Students will be able to implement knowledge of regulatory agencies that govern early childhood programs.

Students declared in the program

45 SCH or Higher	Successful		Not Successful		Student Did Not Submit		Assignment Not Given		No Data for Other Reason		Faculty Indicated Outcome Not Assessed		No Response from Faculty	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
CDEC 2328	8	100.0	.	.	.	.	.	.	.	.	.	.	.	.
TECA 1318	4	80.0%	.	.	.	.	.	.	1	20.0%	.	.	.	.
Total	12	92.3%	.	.	.	.	.	.	1	7.7%	.	.	.	.

Less than 45 SCH	Successful		Not Successful		Student Did Not Submit		Assignment Not Given		No Data for Other Reason		Faculty Indicated Outcome Not Assessed		No Response from Faculty	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
CDEC 2328	1	100.0	.	.	.	.	.	.	.	.	.	.	.	.
TECA 1318	6	85.7%	1	14.3%	.	.	.	.	.	.	.	.	.	.
Total	7	87.5%	1	12.5%	.	.	.	.	.	.	.	.	.	.

Equity Analysis	Successful		Not Successful		Student Did Not Submit		Assignment Not Given		No Data for Other Reason		Faculty Indicated Outcome Not Assessed		No Response from Faculty	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<b>Gender</b>														
Female	19	90.5%	1	4.8%	.	.	.	.	1	4.8%	.	.	.	.
Male	.	.	.	.	.	.	.	.	.	.	.	.	.	.
<b>Race/Ethnicity</b>														
Am Indian or Alaskan Nat	.	.	.	.	.	.	.	.	.	.	.	.	.	.
Asian	.	.	.	.	.	.	.	.	1	100.0	.	.	.	.
Black or African-American	4	100.0	.	.	.	.	.	.	.	.	.	.	.	.
Hispanic or Latino Origin	13	92.9%	1	7.1%	.	.	.	.	.	.	.	.	.	.
Nat Hawaiian or Pacific Isl	.	.	.	.	.	.	.	.	.	.	.	.	.	.
White or Caucasian	2	100.0	.	.	.	.	.	.	.	.	.	.	.	.
International	.	.	.	.	.	.	.	.	.	.	.	.	.	.
Unknown or Not Reported	.	.	.	.	.	.	.	.	.	.	.	.	.	.
<b>Age Group</b>														
17 & Under	2	100.0	.	.	.	.	.	.	.	.	.	.	.	.
18 - 21	4	100.0	.	.	.	.	.	.	.	.	.	.	.	.
22 - 34	6	75.0%	1	12.5%	.	.	.	.	1	12.5%	.	.	.	.
35 - 49	5	100.0	.	.	.	.	.	.	.	.	.	.	.	.
50 & Over	2	100.0	.	.	.	.	.	.	.	.	.	.	.	.
<b>Pell Status</b>														
Received Pell	8	88.9%	1	11.1%	.	.	.	.	.	.	.	.	.	.
Did NOT Receive Pell	4	100.0	.	.	.	.	.	.	.	.	.	.	.	.
No FASFA on Record	7	87.5%	.	.	.	.	.	.	1	12.5%	.	.	.	.
<b>First Generation</b>														
First Generation	11	91.7%	1	8.3%	.	.	.	.	.	.	.	.	.	.
NOT First Generation	8	88.9%	.	.	.	.	.	.	1	11.1%	.	.	.	.

Results for Outcome 7: Students will be able to implement knowledge of regulatory agencies that govern early childhood programs.

**Students NOT declared in the program**

45 SCH or Higher	Successful		Not Successful		Student Did Not Submit		Assignment Not Given		No Data for Other Reason		Faculty Indicated Outcome Not Assessed		No Response from Faculty	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
CDEC 2328	5	100.0	.	.	.	.	.	.	.	.	.	.	.	.
TECA 1318	3	50.0%	3	50.0%	.	.	.	.	.	.	.	.	.	.
Total	8	72.7%	3	27.3%	.	.	.	.	.	.	.	.	.	.

Less than 45 SCH	Successful		Not Successful		Student Did Not Submit		Assignment Not Given		No Data for Other Reason		Faculty Indicated Outcome Not Assessed		No Response from Faculty	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
CDEC 2328	5	100.0	.	.	.	.	.	.	.	.	.	.	.	.
TECA 1318	2	100.0	.	.	.	.	.	.	.	.	.	.	.	.
Total	7	100.0	.	.	.	.	.	.	.	.	.	.	.	.

Equity Analysis	Successful		Not Successful		Student Did Not Submit		Assignment Not Given		No Data for Other Reason		Faculty Indicated Outcome Not Assessed		No Response from Faculty	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<b>Gender</b>														
Female	15	83.3%	3	16.7%	.	.	.	.	.	.	.	.	.	.
Male	.	.	.	.	.	.	.	.	.	.	.	.	.	.
<b>Race/Ethnicity</b>														
Am Indian or Alaskan Nat	.	.	.	.	.	.	.	.	.	.	.	.	.	.
Asian	.	.	.	.	.	.	.	.	.	.	.	.	.	.
Black or African-American	2	66.7%	1	33.3%	.	.	.	.	.	.	.	.	.	.
Hispanic or Latino Origin	9	90.0%	1	10.0%	.	.	.	.	.	.	.	.	.	.
Nat Hawaiian or Pacific Isl	.	.	.	.	.	.	.	.	.	.	.	.	.	.
White or Caucasian	3	75.0%	1	25.0%	.	.	.	.	.	.	.	.	.	.
International	.	.	.	.	.	.	.	.	.	.	.	.	.	.
Unknown or Not Reported	1	100.0	.	.	.	.	.	.	.	.	.	.	.	.
<b>Age Group</b>														
17 & Under	4	100.0	.	.	.	.	.	.	.	.	.	.	.	.
18 - 21	4	100.0	.	.	.	.	.	.	.	.	.	.	.	.
22 - 34	3	75.0%	1	25.0%	.	.	.	.	.	.	.	.	.	.
35 - 49	1	50.0%	1	50.0%	.	.	.	.	.	.	.	.	.	.
50 & Over	3	75.0%	1	25.0%	.	.	.	.	.	.	.	.	.	.
<b>Pell Status</b>														
Received Pell	3	75.0%	1	25.0%	.	.	.	.	.	.	.	.	.	.
Did NOT Receive Pell	1	100.0	.	.	.	.	.	.	.	.	.	.	.	.
No FASFA on Record	11	84.6%	2	15.4%	.	.	.	.	.	.	.	.	.	.
<b>First Generation</b>														
First Generation	.	.	.	.	.	.	.	.	.	.	.	.	.	.
First Generation	8	80.0%	2	20.0%	.	.	.	.	.	.	.	.	.	.
NOT First Generation	.	.	.	.	.	.	.	.	.	.	.	.	.	.
NOT First Generation	7	87.5%	1	12.5%	.	.	.	.	.	.	.	.	.	.



Outcome 1: Students will be able to use developmentally appropriate practices to support children's learning.

### Faculty Assessment Methodology

CDEC 1417:

Methodology	Attachment(s)
Discussion board #3 Developmentally appropriate practices	
Students will be utilizing NAEYC's website and reading an article from a scholarly journal, Young Child. Students will complete a report -summarizing what the article was about, second how can you use this information in your future classroom and reflect on their practices as they complete lab hours working directly with young children in a children's program.	
The students were to complete developmentally appropriate activities for children in various subject areas. To be successful, the student must receive a score of 80 or better.	Attachment1

Outcome 2: Students will be able to interpret observations and assessments to plan and implement child centered curriculum.

### Faculty Assessment Methodology

CDEC 1356:

Methodology	Attachment(s)
<p>Task: Select a book to create an activity you can do with young children. The book selected may be geared towards an infant, toddler, or preschool age child(ren). After you have selected a book for your preferred age group, plan an activity to accompany the book. Include the following: ? Age Group ? Infant, Toddler, Preschool ? What is your objective/goal for this activity? (i.e. The child will be able to?) ? Specify how this activity is developmentally appropriate for your chosen age group. ? Include materials needed (i.e. book, felt board, puppet(s), chart paper, etc?) ? Indicate teaching strategies you will use to deliver the lesson (i.e. open ended questions you will ask, vocabulary, word wall, modeling reading, modeling writing)</p>	

Outcome 3: Students will be able to communicate effectively with children, families, co-workers, and the community.

### Faculty Assessment Methodology

#### TECA 1311:

Methodology	Attachment(s)
<p>The assignment used to assess this outcome was field experience 1 in which students had to interview two teachers. They had to reach out to them and ask the interview questions that were provided. The level of performance required in order to be considered successful was at least an 80% on the assignment. Ideally, students also have to conduct a classroom observation for the assignment, however, due to the pandemic this was changed to an online observation.</p>	Attachment1
<p>The students were to create an educational philosophy that included the basic needs of an early childhood program, which include effective communication with children, families, co-workers, and the community. In order to be successful in this assignment, the student must receive a score of 80 or higher.</p>	

Outcome 4: Students will be able to exhibit ethical behavior and professional responsibilities as required by the field of early childhood.

### Faculty Assessment Methodology

#### CDEC 2328:

Methodology	Attachment(s)
<p>Students are assessed through successful application of obtained knowledge to realistic case studies and real life experiences and their ability to investigate and research components of the roles and responsibilities of the teacher, parent and director to reach a hypothesis and potential solution. The acquired knowledge allows the student to complete hands-on tasks, determine feasibility as well as engage in discussion with their peers to offer support and feedback to problem solving. Students can demonstrate success application of knowledge and successful completion of the course.</p>	

#### CDEC 2366:

Methodology	Attachment(s)
<p>In this course, the students practice in the classroom with a lead teacher. As the course ends, the lead teacher and I discuss the student's job performance and complete an evaluation form that includes skills needed in the profession, which includes exhibiting ethical behavior and accountability. In order to be successful, the student must receive a rating of "satisfies expectations" on each skill that was applicable.</p>	Attachment1
<p>In this course, the students practice in the classroom with a lead teacher. As the course ends, the lead teacher and I discuss the student's job performance and complete an evaluation form that includes skills needed in the profession, which includes exhibiting ethical behavior and accountability. In order to be successful, the student must receive a rating of "satisfies expectations" on each skill that was applicable.</p>	
<p>Reflective Journal #6 Becoming a professional</p>	

Outcome 5: Students will be able to utilize technology to manage professional responsibilities.

**Faculty Assessment Methodology**

**CDEC 2326:**

Methodology	Attachment(s)
Discussion Board #3 Organizational Management	

**TECA 1303:**

Methodology	Attachment(s)
Family Engagement - Brochure Development Students create brochures that address needs based on the interviews with the family and teacher	
In a couple of field experience assignments, the students were to use technology to research resources in the community to assist children and families. In addition, they used technology to search school district websites to find their policies on reporting child abuse and neglect. The student was successful in this assignment if they received a score of 80 or better.	

Outcome 6: Students will be able to create an equitable environment inclusive of all children, families, colleagues, and community.

### Faculty Assessment Methodology

#### CDEC 1413:

Methodology	Attachment(s)
<p>Students will describe the types of learning environments and classroom materials needed to support children's learning. Students will also describe how classroom environments can be inclusive of all children and families. Students had the option to observe an early childhood classroom and document their findings or complete a detailed sketch drawing of a classroom environment.</p>	

#### CDEC 2422:

Methodology	Attachment(s)
<p>Discussion Board on Conceptual Framework Narrative-Students will be able to assess their own professional practices using the conceptual framework document. The conceptual framework of the San Jacinto College-Central Child Development and Education department is designed to expand San Jacinto College's commitment to student success. Our framework consists of four components which include professionalism, diversity and equity, knowledge and skills, and community partnerships. These four components are aligned with the NAEYC standards and the San Jacinto College values and integrated into the curriculum and experiences that students are exposed to in their degree pathways. Students will reflect on their own professional strengths and areas for growth on each of the four components which include professionalism, diversity, equity, knowledge and skills, and community partnerships.</p>	
<p>Students are assessed through successful application of obtained knowledge to realistic case studies and real life experiences and their ability to investigate and research components of the roles and responsibilities of the children and all stakeholders to reach a hypothesis and potential solution. Students can demonstrate success application of knowledge and successful completion of the course.</p>	

Outcome 7: Students will be able to implement knowledge of regulatory agencies that govern early childhood programs.

### Faculty Assessment Methodology

#### CDEC 2328:

Methodology	Attachment(s)
Students demonstrate knowledge with their ability to apply information and make adjustments to accommodate individual situations. Successfully passing the course is based on the student's ability to satisfactorily complete assignments and exams which evaluate application of knowledge learned.	

#### TECA 1318:

Methodology	Attachment(s)
Compare and contrast NAEYC and minimum standards when completing a 5 day week menu.	
The students located and submitted information about local regulatory agencies. The information included location of the agencies and the services provided by the agencies. Student was deemed successful meeting 75%.	Attachment1