

Honors Program Annual Report



October 2017

Letter from the Director

October 10, 2017

Dear San Jacinto College family and friends,

This year concludes the twentieth year of the Honors Program at San Jacinto College—two decades of student successes! From the first year the program has been challenging students by asking, “Why not the best?” Every year students have answered that question by striving to be the best. In that time students have transferred to public and private schools across Texas and the nation. From Rice to UT, from A&M to Baylor, and from UH to Texas State, our students have succeeded in completing their educational endeavors and in fulfilling their life dreams. The Honors Program counts engineers, physicians, educators, business men and women, attorneys, computer experts, musicians and artists among its alumni.

From this rich heritage we can look confidently to the future. In recent years the program has blossomed on each of the three campuses. Surely the growth has been phenomenal in both the number of students served and the number of classes offered and made. But the program should also be noted for the accomplishments of the students and faculty. The 2016-2017 academic year has been one of the most successful ever. Students have presented their research locally, regionally and nationally at some of the most prestigious gatherings in their fields. They have traveled to Europe to expand their understanding of the world and its ever-shrinking nature. They have contributed to their community through various volunteering and service learning opportunities.

As you read of the many achievements of our students, and the faculty who mentored them, remember these are the future leaders of Texas and the United States. These young women and men have chosen to accept the challenge and become the best. Surely the future is bright. Without question, the quote that applies to the Honors Program, and San Jacinto College is, “the best is yet to be.”

Have fun reliving a year in the life of the Honors Program!



Eddie Weller, Ph.D.
Distinguished Professor of History
District Honors Program Director

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Introduction

This past year has been an outstanding one for the San Jacinto College Honors Program. The San Jacinto College Honors Program has become recognized as one of the foremost community college programs in the nation. The accomplishments are many and varied. Without question the Honors Program has lived out the values of the college: Student Success, Excellence, Innovation, Collaboration, Sense of Community, Diversity, Integrity, and Accountability.

Student Success and Excellence have gone hand-in-hand this year. For instance this year less than fifty community college students were chosen to present their research at the National Conference on Undergraduate Research (NCUR) at the University of Memphis. San Jacinto College had five who were selected from multiple campuses and fields of instruction with numerous faculty mentors, although one student, unfortunately, was unable to attend. The Council on Undergraduate Research, based in Washington, D.C., sponsors NCUR each year making it the most prestigious undergraduate conference in America.



The specifics of their research can be found on page 13. These also underscore the values of innovation, because of their cutting edge research, and collaboration, with several students working with more than one professor on their research project.

Other examples of both excellence and student success are numerous. As an example San Jacinto College had eighteen students accepted to present their research at the Great Plains Honors Conference at Lamar University in Beaumont, Texas. A total of nineteen students and six faculty attended the April meeting, the most students in San Jacinto College's history. Another examples of student success could be found at the Texas State Historical Association annual meeting in March honors program students won first and third in the C. M. Caldwell Paper Prize Competition. Alena Johnston won first prize for "Denton Cooley Trailblazer in Cardiac Surgery." Gerardo Nunez won third place for "The 1966





University of Texas Tower Shooting: How it Changed the View of Mass Shootings.” In addition Jon Michael Hoke presented his paper, “Protesting an Existing Intellectual Vacuum: The Early History of Houston’s Alley Theater” one of only two undergraduates on the TSHA program. His paper was also published in *Touchstone*, a journal of the Texas State Historical Association along with James David Cook’s “History of Surf Culture in Texas. Only eight undergraduate papers were published.

In April during Honors Week more than one hundred students presented their research for other students, faculty and administrators. These campus Honors Showcases were a

highlight of the year. In addition Central campus hosted a fall showcase of student research in December



Yet another pair of values that went together this year was Sense of Community and Diversity. The honors program strives to excel at both. The first effort at building a sense of community is at the Honors Program Orientations in August where more than one hundred students first meet their peers, in a fun session that highlights the Sense of Community. Another way to build community is the Honors Program

Retreat. More than fifty students and many faculty attended the event. Through activities, speakers, camp fire, and group skits, the camaraderie and community among the students grew. The highlight was the keynote address by Dr. Catherine O’Brien, Associate Vice-Chancellor (now retired). Then in the honors program office/common rooms on the three campuses



and at conferences throughout the year the closeness blossomed fully. And these friendships cut across ethnic, religious, and socio-economic lines. Truly Honors Program students are accepting of each other's quirks and foibles, understanding that differences make the program interesting.

While stressing these core values, the Honors Program has continued to grow and exceed expectation. This year we had more than 400 students in the program taking honors classes. The duplicated count for both fall and spring of seats filled in classes topped 900. Each campus offered a wide variety of classes, allowing students to fulfill their potential. In addition, the program completed for a fourth year a class that included international travel, taking nine students, at their expense, to Prague, Munich, Salzburg, and Vienna as part of a Humanities course. Then in August 23 students and

six
faculty
drove to



Owensville, Missouri to view the solar eclipse, stopping by the Clinton Presidential Library and Little Rock Central High School on the way home.



Once more, San Jacinto College is among the elite Community College Honors Programs in America.

Honors Program Mission Statement

The San Jacinto College Honors Program offers academically talented and highly motivated students special opportunities for enriched learning and recognition. The program provides a stimulating range and depth of scholarly pursuits within an interdisciplinary context.

The Honors Program also offers students the opportunity to receive scholarships, to make presentations at local, state, regional and national conferences, to be published in academic journals, to attend cultural events, and to interact with other academically motivated students.

What Makes an Honors Course?

“What makes an honors course?” is not an easy question to answer. First honors courses are not just “more work” or “busy work.” Having students do more problems or reports or more papers is not what honors is about. Instead the course should go into greater depth with the work the students are doing. This may very well include in-depth research. Often this depth is even fun to the students.

San Jacinto College has adopted an easy to remember definition: a course should be **REAL**; every honors course should have some of these components, surely at least two and perhaps three of the four.

Research: Each course should incorporate research that is appropriate to the field of study. This should be more in-depth than traditionally done in a freshman or sophomore class. The honors program highlights student research, seeking places the students can present their research, either through delivering papers or through poster sessions.

Enrichment Activities: These activities can be varied; they might include a trip to a museum, an art event, a location that uses what they are studying, etc. Again the activities should be appropriate to the course and to the discipline. These might be hands on experiences or trips. This might also include a different way of teaching that might not work in a traditional course.

Academic Rigor: Every honors course should have academic rigor. San Jacinto College does not give away grades. Nor are the courses merely fun and games. These courses should prepare students to take any course at any university in the country.

Leadership: Courses can allow students to show leadership abilities. These might be through service learning, through group presentations, or through other activities. Students will also have leadership opportunities outside of class.

Vetting a Course with the Honors Council

Overview

Each faculty member, whether teaching an honors course for the first time or for the seventeenth year, must make a presentation to a committee of the Honors Council describing what makes their course an honors course. A presentation will be required each time a faculty member teaches a course in the honors program for the first time. For instance if a professor teaches HIST 1301 and HIST 1302, they will need to present for each course, although each presentation may be similar.

Presentations will be given prior to the semester that the course is offered. Once a faculty member has been approved to teach a specific honors course, they will not be required to present to the Honors Council again regarding that specific course.

Process

Each professor will prepare and email a copy of their proposed syllabus with a cover sheet for the honors course to Ms. Janna Barton, honors program administrative assistant, who will forward it to the committee members in advance. The cover sheet will explain what is different in this class from a similar non-honors course in the discipline. This will allow the members to read the sheet and the syllabus in advance of the presentation.

At the meeting the professor can take up to fifteen minutes to explain what makes their course an honors course. Afterwards, the council members can then ask questions concerning the course for up to fifteen minutes. Then the faculty member will leave and the council will discuss the course. Each course will receive one of the following ratings:

Approved for inclusion in the Honors Program

With minimal changes, approved for inclusion in the Honors Program

Please revise and resubmit for reconsideration for inclusion in the Honors Program

Declined for inclusion in the Honors Program

Each rating will have constructive comments from the committee members with ideas that a faculty member might want to include in the future. Even faculty members with approved courses may want to consider the suggestions made by the council.

Rating Rubric

Courses under consideration for honors will be rated using the REAL standard.

Research

Enrichment activities

Academic rigor

Leadership

All honors courses are required to uphold “Academic rigor.” Academic rigor is not merely “more work;” it may include different assignments, testing, or activities than found in non-honors sections of the course. Writing is considered an important part of most honors courses, whether essay exams, research papers, or reflective pieces. In addition to “Academic rigor”, a good honors course will include at least one, if not two or three of the other REAL components.

San Jacinto College Vision

San Jacinto College will be the leader in educational excellence and in the achievement of equity among diverse populations. We will empower students to achieve their goals, redefine their expectations, and encourage their exploration of new opportunities. Our passions are people, learning, innovation, and continuous improvement.

San Jacinto College Mission

Our mission is to ensure student success, create seamless transitions, and enrich the quality of life in the communities we serve.

San Jacinto College Values

Integrity: Ethical and Professional

“We act in ways which instill confidence and trust”

Excellence: In Everything We Do

“We achieve quality results in everything we do”

Accountability: It’s Up to Us

“We take responsibility for our commitments and outcomes”

Innovation: Lead the Way

“We apply our knowledge, skill, insight, and imagination to recognize opportunities, solve problems, and recommend new solutions”

Sense of Community: Caring for Those We Serve and Ourselves

“We demonstrate concern for the well-being of our students, our community and ourselves”

Student Success: Our Ultimate Measure

“We enable students to achieve their goals”

Diversity: Celebrate the Differences

“We celebrate the diversity of ideas and cultures”

Collaboration: We Work Together

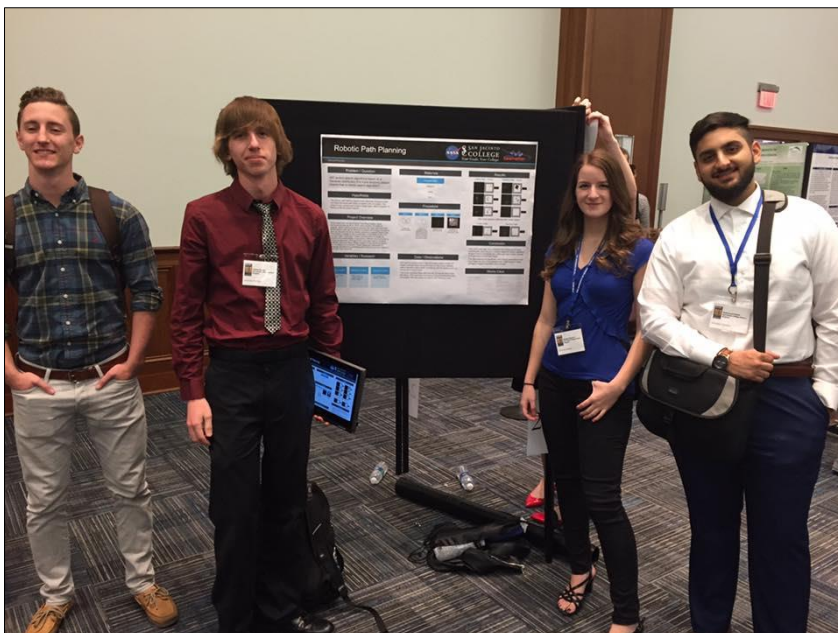
“We work together for the benefit of the college”

Honors Program Accomplishments and Activities Academic Year 2014-2015

The Honors Program has had an incredible year! The many accomplishments have occurred across all three campuses throughout the entire year.

National Conference on Undergraduate Research

Four students presented research that they had completed in their classes at the National Conference on Undergraduate Research in Memphis, Tennessee, April 6-8. (To see more on the papers, p. 13.) This is the top undergraduate research conference in America, sponsored by the Council on Undergraduate Research (www.cur.org) which is based in Washington, D.C. Out of the more than one thousand student projects chosen for presentation, less than forty were from community colleges. (For more information on the conference see: http://www.cur.org/ncur_2017/.)



Texas State Historical Association

At the 121st annual meeting of the Texas State Historical Association, March 2-4, San Jacinto College's Honors Program students received great praise. Jon Michael Hoke was chosen as one of only two undergraduates to present their paper at the annual meeting. His paper, "Protesting an Existing Intellectual Vacuum: The Early History of Houston's Alley Theater" was also published in this year's edition of *Touchstone*, a journal of TSHA. At the same meeting, San Jacinto College students won two of the four prizes given to papers written by freshmen or sophomores. Alena Johnston won first prize for "Denton Cooley Trailblazer in Cardiac Surgery." Gerardo Nunez won third place for "The 1966 University of Texas Tower Shooting: How it Changed the View of Mass Shootings." Both of these papers have been chosen for publication by TSHA in the 2017 edition of *Touchstone*.

Great Plains Honors Conference

Nineteen students presented their research at the Great Plains Honors Conference, March 31-April 2 at Lamar University in Beaumont, Texas. Approximately eighty colleges and universities from six states from Texas through Nebraska belong to the GPHC.



Fall Retreat

This year's theme for the Honors Program Retreat was "How the World Works: Global Perspectives," taken from the Phi Theta Kappa study topic, was a great success with nearly sixty



students attending. Dr. Catherine O'Brien keynoted the event with the thoughtful speech: "Myth or Reality?" After the movie "Dr. Strangelove: Or How I Learned to Stop Worrying And Love The Bomb," the students then discussed the topic in groups and developed short skits to address a question each group

was given. The only complaint was that it was "too short!"

HUMA 1301 in Central Europe

Dr. Abbie Grubb taught a Humanities class that culminated with ten days in Central Europe. The trip started in Prague, Czech Republic, where the students stayed in Wenceslas Square. The highlights included a tour of the largest castle in Europe, the iconic 14th century Charles Bridge, St Vitas Cathedral, the 600 year old Astronomical Clock, and the old fortress/concentration camp Terezin/Theresienstadt. From there the students took a day trip to Munich,





(with a mini-concert) and other venues. The tour opened in Vienna with a mass by the Vienna Boys Choir in the chapel of Hofburg Palace, a trip to Schönbrunn Palace, a visit to St. Stephen's Cathedral, dinner and Austrian music at the Rathaus, and a trip to Prater a public park for more than 250 years.

Germany, visiting historical sites including the location of the infamous Beer Hall Putsch, before spending the night in Salzburg. From that base of operations the students visited Berchtesgaden (Hitler's Alpine getaway), the Hohensalzburg Fortress, the Salzburg Cathedral



STEM trip to Texas A&M

The Honors Program, in conjunction with the STEM Council, organized a trip to Texas A&M for their Transfer Saturday. Taking a bus full of students, several faculty sponsored the trip to College Station in February. This is the fourth year for the trip. San Jacinto College Honors



Program students have been successfully transferring to Texas A&M, causing A&M to contact the college about attending this function each year.

Honors Week

April 24-27 the three campuses celebrated Honors Week with more than one hundred students presenting

their research for other students and faculty. This was the third year for the college-wide event, with the students honoring their professors by showcasing their research. Without the support of a large cadre of honors faculty, the Honors Program could not exist.



Pizza with the Profs

Each semester each campus hosts a "Pizza with the Profs" to introduce the upcoming schedule of courses to the students. This event also brings students and faculty together outside of the classroom in an informal setting. The campus also offers other social events throughout the year.



National Collegiate Honors Council

Continuing its annual service to honors education, San Jacinto College honors team participated in the 51st annual meeting of the National Collegiate Honors Council in Seattle. The entire team joined with Grand Rapids Community College in presenting “Honors Lounges: Developing Successful Spaces.” Dr. Eddie Weller joined with directors from five other colleges to present: “The Development of an Honors Director: How the Role Evolves Over Time.” He also led one of the two community college “Beginning in Honors” sessions for new honors directors and served as one of six community college experts in the Consultants Center.

Solar Eclipse Trip

For the first time in nearly four decades, a complete solar eclipse crossed the continental United States on August 21. Twenty-three students and six faculty and



administrators trekked to tiny Owensville, Missouri (population of less than 3,000) to be in the path of totality for more than two minutes and thirty seconds. Everyone was amazed at what they experienced in the total eclipse. As it approached 90% the street lights turned on and the crickets began chirping. Then just before the totality began, it became much darker. Everyone in the park



began cheering as the moon blotted out the sun. On the return trip the group stopped at the Clinton Presidential Library in Little Rock, Arkansas, before stopping briefly at Little Rock Central. The group logged more than 1600 miles in this once-in-a-lifetime trip.

National Conference on Undergraduate Research

This year five San Jacinto College Honors Program students, representing all three campuses, were chosen to present their research at the National Conference on Undergraduate Research—the most prestigious undergraduate research conference in America. In April the conference will be hosted by the University of Memphis, Memphis, Tennessee.

In the past nearly 500 institutions of higher education have participated, including Ivy League and major research universities such as the University of Texas and Texas A&M University. Last year students from only eleven community colleges were chosen to present. Out of more than 1200 abstracts accepted, only thirty-two were from community colleges and only sixteen were oral presentations (the others were poster and visual arts presentations). Of those sixteen oral presentations, five were by San Jacinto College students.

Meagan Fitzpatrick, "Individualistic Symbolic Imagery on Gravestones Reflects a Change in Societal Values," Central Campus

Faculty Mentor: Dr. Pamela Maack

Alena Johnston, "Denton Cooley Trailblazer in Cardiac Surgery," South Campus

Faculty Mentors: Dr. Greg Smith and Dr. Eddie Weller

Unable to attend

Samuel Norman, "Project ROS," North Campus

Faculty Mentor: Nate Wiggins

Muhammad Sheikh, "Ross Perot's Quixotic 1992 Presidential Campaign," South Campus

Faculty Mentors: Dr. Greg Smith and Dr. Eddie Weller

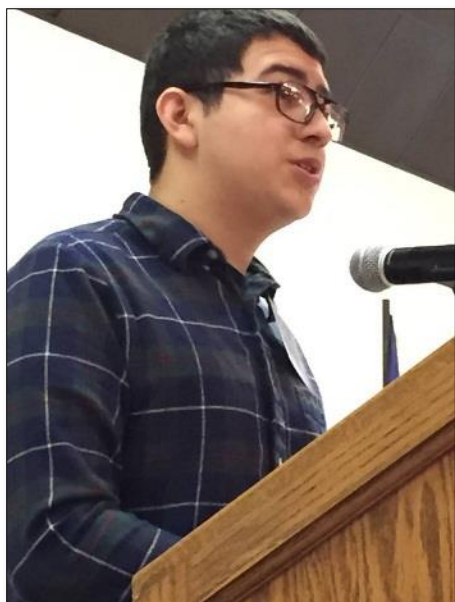
Lukas Weiss, "George P. Mitchell Father of Hydraulic Fracturing," South Campus

Faculty Mentors: Dr. Greg Smith and Dr. Eddie Weller



Honors Program Team

With more than seventy-five years of combined experience at San Jacinto College, the Honors Program Team includes six people (five full-time): a district-wide director, a coordinator of honors for each campus, an administrative assistant for the program and a part-time assistant. The Administrative Assistant for the program is Janna Barton. She has been at the college for 16 years, having worked in almost all of the South campus academic departments before



coming to the Honors Program in fall, 2008. A member of the Association of Educational Office Personnel (AEOP) at the college, she completed the Staff Training for Effective Management (STEM), graduating in June. This year she was named one of three finalists for the Administrative Assistant of the Year by the National Collegiate Honors Council.



Her assistant is Jonathan Zapata. An honors graduate on the South campus, he has been serving as the part-time assistant for two years. He is currently a student at the University of Houston. In his academic achievements, he presented at the Texas Folklore Society in April 2015 and is

scheduled to present at the East Texas Historical Association in October, 2015, and at the Great Plains Honors Conference in April, 2016. He is a gifted filmmaker and actor, as well as an outstanding student.

At the North Campus, Maria Donaire-Cirsovius, our longest serving honors coordinator, left the college to take the Honors Program Director position at Lone Star College, North Harris campus at the end of the academic year. A Latin American Historian, she is “ABD” from Texas Christian University. At San Jac she has been instrumental in the success of the Social Science Alliance (SoSA) which has sponsored academic activities such as Hispanic Heritage Month and the student book club.

After earning a Ph.D. from Northwestern University in Anthropology, Dr. Pamela Maack joined the San Jacinto family full time in 1992. She has taught in the Honors





Program since 1997, winning the Honors Program Professor-of-the-Year for 2001-2002. She returned as the Central Campus Coordinator in 2014. Well known for her research of the Waluguru people, she has worked with them in Tanzania on three separate occasions. On her last trip there she worked as a consultant for USAID and the International Red Cross on the effects of AIDS on families and children in Tanzania. She has also participated in numerous archaeological digs during her career. Her daughter Kate is a graduate student at the University of Texas.

A well-known expert on Japanese internment during World War II, Dr. Abbie Grubb joined

the Honors Program team in 2015 as South Campus coordinator. After completing her Ph.D. in American History from Rice University, she worked at the Maritime Museum until San Jacinto College hired her away in 2010. Since then she has developed the Museum studies course for the college and served as the local Walter Prescott Webb Society (History Club) advisor. A member of the Board of Directors of the Houston History Alliance, she is co-chaired their annual conference in 2015. Her husband Ken is also a history professor. They have an adorable toddler son Tony.



The Director of the Honors Program, Eddie Weller, earned a Ph.D. in American History from TCU; his dissertation became a biography of the New Deal Senate Majority Leader: *Joe T. Robinson: Always a Loyal Democrat* (University of



Arkansas Press, 1998). He founded the Honors Program in 1996 and has taught in it every year since then. He served as director until 2006. He served two stints as department chair, first of Social Sciences and later as chair of Behavioral and Social Sciences and Education. In 2013 he once again became the Honors Program Director. As an historian he has served as the President of the Southwestern Social Sciences Association, the Southwestern Historical Association, and as Secretary and as a member of the Board of Directors of the Texas State Historical Association; he now serves on the Board of Directors of the East Texas Historical Association. He is currently serving as the President of the Great Plains Honors Council.

Honors Program Faculty and Courses 2016-2017 2016-17 Academic Year

	Central	North	South	Total
Courses and labs* offered, year	25	32	27	84
Faculty involved, year	19	20	22	61
*Course and lab are only counted once. Sections only count once per campus.				
Total all course/lab sections	43	53	41	137

Honors Program Faculty and Courses Fall 2016

	Central	North	South	Total
Courses and labs* offered, fall	16	22	19	57
Faculty involved, fall	15	13	18	46
*Course and lab are only counted once. Sections only count once per campus.				
Total all course/lab sections	21	26	22	69

Su Eason	ACCT	2302	8H2	South
Pamela Maack	ANTH	2302	1H1	Central
Kristy McAuliffe	BCIS	1305	3H2	South
Camille Wagner	BIOL	1106	1H1 lab	Central
Camille Wagner	BIOL	1306	1H1	Central
Danielle McGrath	BIOL	1106	2H1 lab	North
Danielle McGrath	BIOL	1306	2H1	North
Gus Cei	CHEM	1111	3H1 lab	South
Gus Cei	CHEM	1311	3H1	South
Elisabeth Harthcock	CHEM	1112	1H1 lab	Central
Elisabeth Harthcock	CHEM	1312	1H1	Central
Janet Blackburn	ECON	2301	3H1	South
Lamar McWaine	EDUC	1300	2H1	North
Greg Smith	ENGL	1301	3H1	South
Paullett Golden	ENGL	1302	3H1	South
Katherine Ryan	ENGL	1301	1H1	Central
Karen Hattaway	ENGL	1301	2H1	North
Jon Nelson	ENGL	1301	2H2	North
Karen Duston	ENGR	1201	3H1	South
Nate Wiggins	ENGR	1201	2H1	North
Nate Wiggins	ENGR	1304	2H1	North
Nate Wiggins	ENGR	2304	2H1	North
Marcia Beyer	GOVT	2306	3H1	South
William Parent	GOVT	2305	1H1	Central

William Parent	GOVT	2306	1H1	Central
Cody Pogue	GOVT	2305	2H2	North
Cody Pogue	GOVT	2306	2H1	North
Eddie Weller	HIST	1301	3H1	South
Abbie Grubb	HIST	1301	3H2	South
Luis Reyes	HIST	2301	3H1	South
Joseph Stromberg	HIST	1301	1H1	Central
Marcus Turner	HIST	2301	1H1	Central
Maria Donaire-Cirsovius	HIST	1301	2H1	North
Maria Donaire-Cirsovius	HIST	1301	2H2	North
Maria Donaire-Cirsovius	HIST	2327	2H1	North
Abbie Grubb	HUMA	1301	3H1	South
Aaron Love	HUMA	1301	1H1	Central
J.P. Anderson	MATH	1314	3H1	South
J.P. Anderson	MATH	2412	3H1	South
George Stockton	MATH	2414	3H1	South
William Ollis	MATH	1314	2H1	North
Nate Wiggins	MATH	2318	2H1	North
William Ollis	MATH	2412	2H1	North
William Ollis	MATH	2413	2H1	North
William Ollis	MATH	2414	2H1	North
William Ollis	MATH	2415	2H1	North
Joseph Schenck	MUSI	1306	1H1	Central
Jeremy Garcia	MUSI	1310	1H1	Central
Guillermo Hernandez	MUSI	1306	2H1	North
Carlos Atalay	PHIL	1301	3H1	South
Thi Lam	PHIL	1301	1H1	Central
Ed Aiman	PHIL	1301	2H1	North
Ed Aiman	PHIL	2306	2H1	North
Christopher Goains	PHYS	2125	2H1 lab	North
Christopher Goains	PHYS	2325	2H1	North
Stephen Bonnette	PSYC	1300	3H1	South
Melodee Alexander	PSYC	1300	3H2	South
Melodee Alexander	PSYC	2301	3H1	South
Allison Montalvo	PSYC	1300	1H1	Central
Allison Montalvo	PSYC	1300	1H2	Central
Allison Montalvo	PSYC	1300	1H3	Central
Lilian Romero	PSYC	2301	1H1	Central
Lilian Romero	PSYC	2314	1H1	Central
Rachael Chapa	PSYC	2301	2H1	North
Tonja Conerly	SOCI	1301	3H1	South

Tina Mougouris	SOCI	1301	1H1	Central
Cristina Cardenas	SPCH	1315	3H1	South
Shera Carter-Sackey	SPCH	1315	1H1	Central
Monica Yancey	SPCH	1315	2H1	North

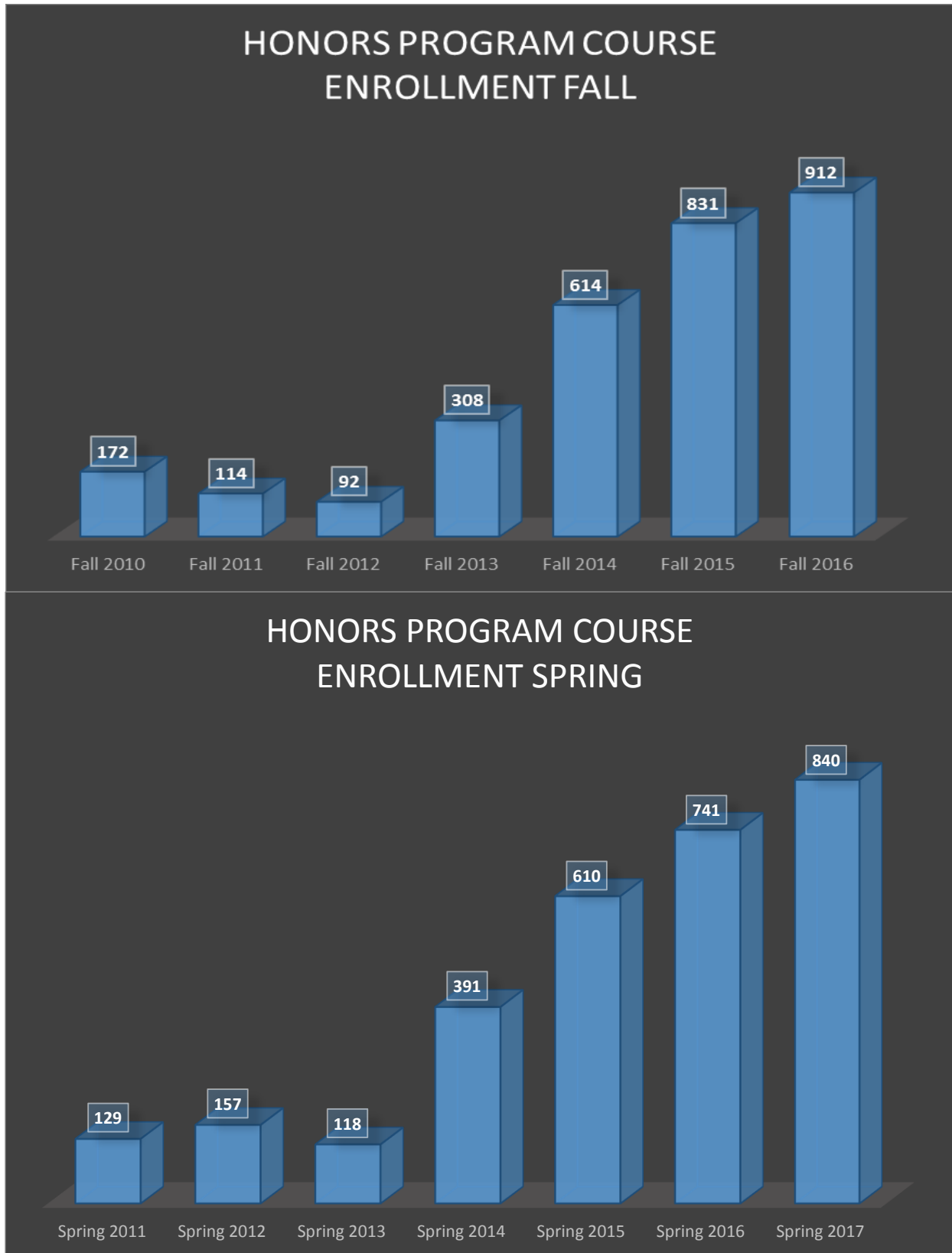
Honors Program Faculty and Courses Spring 2017

	Central	North	South	Total
Courses and labs* offered, spring	19	22	15	56
Faculty involved, spring	18	15	14	47
*Course and lab are only counted once. Sections only count once per campus.				
Total all course/lab sections	22	27	19	68

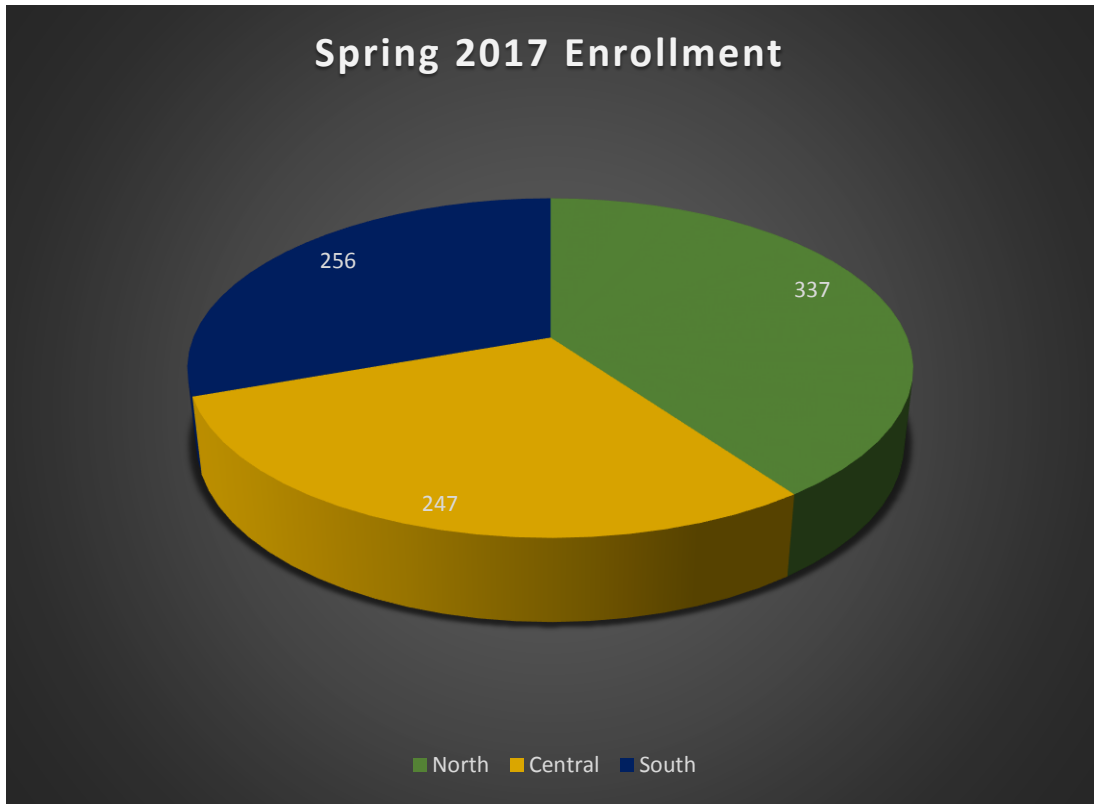
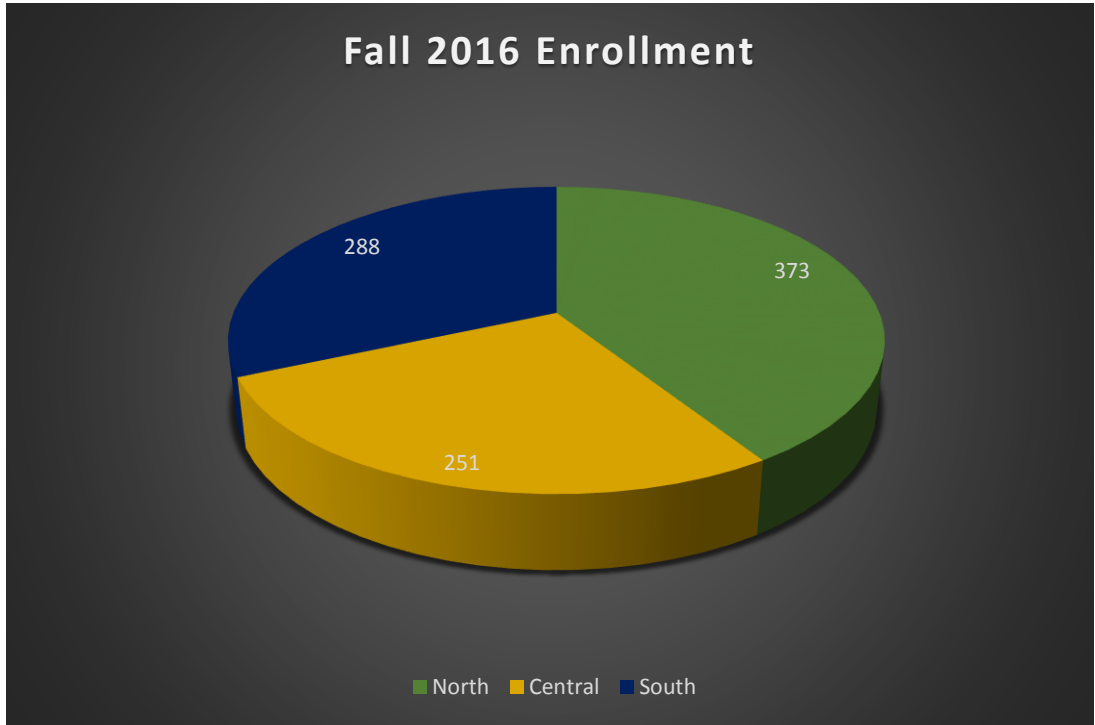
Pamela Maack	ANTH	2351	1H1	Central
Camille Wagner	BIOL	1107	1H1 lab	Central
Camille Wagner	BIOL	1307	1H1	Central
Patricia Steinke	BIOL	2102	1H1 lab	Central
Patricia Steinke	BIOL	2302	1H1	Central
Tyler Olivier	BIOL	1107	2H1 lab	North
Tyler Olivier	BIOL	1307	2H1	North
Gus Cei	CHEM	1112	3H1 lab	South
Gus Cei	CHEM	1312	3H1	South
Elisabeth Harthcock	CHEM	1111	1H1 lab	Central
Elisabeth Harthcock	CHEM	1311	1H1	Central
Pamela Betts	COSC	1337	3H1	South
Janet Blackburn	ECON	2301	3H1	South
Ryan Navejar	ECON	2301	2H1	North
Paullett Golden	ENGL	1302	3H1	South
Vickie Hodges	ENGL	1302	3H1	South
Katherine Ryan	ENGL	1301	1H1	Central
William Wolfe	ENGL	1302	1H1	Central
David Lemaster	ENGL	2341	1H1	Central
Karen Hattaway	ENGL	1302	2H2	North
Nate Wiggins	ENGR	1201	2H1	North
Nate Wiggins	ENGR	1304	2H1	North
Nate Wiggins	ENGR	2304	2H1	North
Marcia Beyer	GOVT	2305	3H1	South
Marcia Beyer	GOVT	2306	3H1	South
William Parent	GOVT	2305	1H1	Central
William Parent	GOVT	2306	1H1	Central
Cody Pogue	GOVT	2304	2H1	North

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Patricia Amezcua	GOVT	2306	2H1	North
Cody Pogue	GOVT	2306	2H2	North
Abbie Grubb	HIST	1302	3H1	South
Abbie Grubb	HIST	1302	3H2	South
Abbie Grubb	HIST	1302	3H3	South
Joseph Stromberg	HIST	1302	1H1	Central
Marcus Turner	HIST	2301	1H1	Central
Richard Bailey	HIST	1302	2H1	North
Maria Donaire-Cirsovius	HIST	1302	2H2	North
Maria Donaire-Cirsovius	HIST	2312	2H1	North
Maria Donaire-Cirsovius	HIST	2328	2H1	North
Aaron Love	HUMA	1301	1H1	Central
Matthew Lewis	MATH	1342	3H1	South
J.P. Anderson	MATH	2413	3H1	South
Eduardo Rossi	MATH	2415	3H1	South
James Sells	MATH	2413	1H1	Central
Nate Wiggins	MATH	2302	2H1	North
Ryan Newman	MATH	2318	2H1	North
William Ollis	MATH	2412	2H1	North
William Ollis	MATH	2413	2H1	North
William Ollis	MATH	2415	2H1	North
Joseph Schenck	MUSI	1306	1H1	Central
Jeremy Garcia	MUSI	1310	1H1	Central
Guillermo Hernandez	MUSI	1306	2H1	North
Carlos Atalay	PHIL	1301	3H1	South
Thi Lam	PHIL	1301	1H1	Central
Ed Aiman	PHIL	2306	2H1	North
Ed Aiman	PHIL	2307	2H1	North
Christopher Goains	PHYS	2126	2H1 lab	North
Christopher Goains	PHYS	2326	2H1	North
Melodee Alexander	PSYC	2301	3H1	South
Melodee Alexander	PSYC	2314	3H1	South
Allison Montalvo	PSYC	2301	1H1	Central
Tammy Miller	PSYC	2301	2H1	North
Rachael Chapa	PSYC	2314	2H1	North
Tonja Conerly	SOCI	1301	3H1	South
Tina Mougouris	SOCI	1301	1H1	Central
Cristina Cardenas	SPCH	1315	3H1	South
Shera Carter-Sackey	SPCH	1315	1H1	Central

Enrollment Numbers

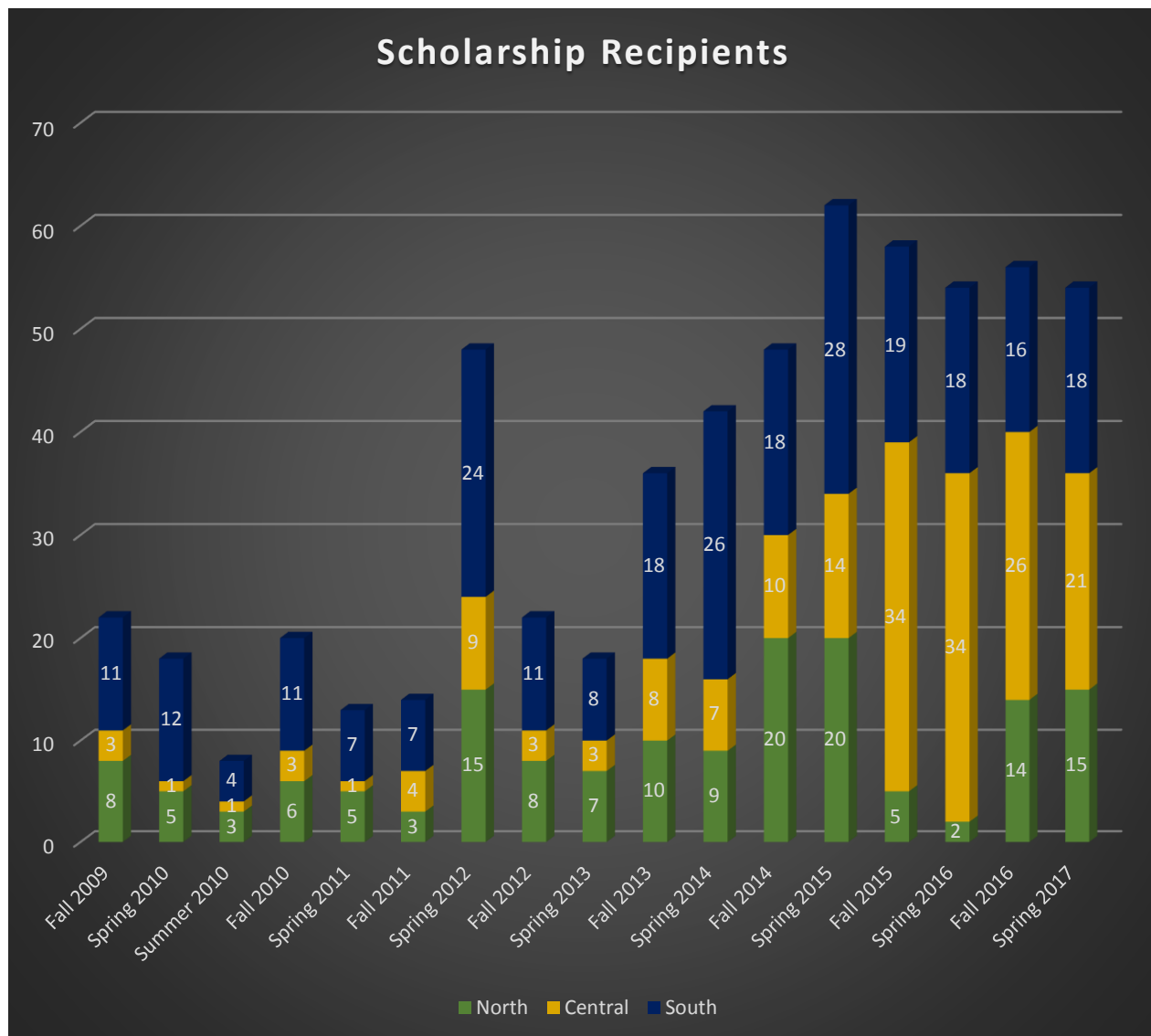


Enrollment by Campus



Honors Program Scholarship Recipients

Each year the Honors Program gives out scholarships to students which are funded through the San Jacinto College Foundation. The maximum award is \$750 per student for two semesters a year. The maximum number a student may receive a scholarship is four semesters.



Observations from the Office of Institutional Research and Effectiveness

The Office of Institutional Research and Effectiveness gives the Honors Program data over many aspects of the program. This year highlighted information is on success in courses and retention. Across honors education one of the problems is to keep honors students engaged in order to keep them in the course and in school. Often students will leave without finishing because a well-paying (for a student) job comes along. Unfortunately honors students across the nation often leave their education before finishing. Nationwide the retention and success rates for honors students, therefore, are often lower than the general student population, hence the importance of watching these numbers. These charts were made from OIRE data.

